

REQUEST FOR EXPRESSION OF INTEREST

**Partnership with an Agency/Agencies for supporting Delhi Skill and Entrepreneurship University (DSEU)
with
development and implementation of a comprehensive soft skills and employability program**

Dated: April 27, 2021

Date of Extension: May 6,2021

Revised Date of Submission of Response: May 11,2021

Issued by

Delhi Skill and Entrepreneurship University,
Integrated Institute of Technology Complex,
Sector 9, Dwarka, New Delhi-110077

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1 EOI Data Sheet

S. No	Particulars	Details
1	EOI ID	EOI/01/DSEU/2021
2	Publishing date	27 th April 2021 Date of Extension: 06 th May 2021
3	Name of the EOI Inviting Authority	Registrar, Delhi Skill and Entrepreneurship University, Integrated Institute of Technology Complex, Sector 9, Dwarka, New Delhi
4	EOI issued by	Delhi Skill and Entrepreneurship University (DSEU)
5	Availability of EOI	EOI can be downloaded from https://dseu.ac.in/tenders/
6	Nodal Officer for correspondence and Clarification	PS to Registrar, Delhi Skill and Entrepreneurship University, Integrated Institute of Technology Complex, Sector 9, Dwarka, New Delhi. Email ps-registrar@dseu.ac.in Contact No: +91-9650795014
7	Mode and last date of submission of response to EOI	Response to EOI must be submitted via Email to ps-registrar@dseu.ac.in , not later than 17:00 hrs., 11th May 2021
8	EOI Validity Period	60 days from the date of submission of EOIs

2. Context

The Government of the National Capital Territory of Delhi is deeply committed to improving the quality of higher education, in particular skill-based education, in Delhi. It has therefore set up the Delhi Skill & Entrepreneurship University (DSEU), which is envisioned as a world-class institution that provides quality education in applied sciences & skilling, has close market linkages, focuses on market readiness, promotes innovation and entrepreneurship, delivers lifelong learning opportunities to candidates, and provides a trained and employable human resource that can drive Delhi's and the nation's economic growth.

DSEU will differentiate itself from existing skilling institutions in a few critical ways:

- a. The University will offer end to end 3-year degree courses that can provide deep and hands-on practical skills to students and set them up for success in their professional lives. Based on the needs of the industry, some courses may be 2-year advanced diploma courses as well and will be considered if mapped to specific job roles
- b. All courses, to the best extent possible, will offer multiple and flexible entry/exit options, each mapped to specific job roles, so that students can choose to complete 1-year certificates/diplomas etc. work for a few years and come back and complete their education if desired
- c. DSEU will prioritize practical and hands-on skilling by leveraging industry partnerships to provide regular on-the-job training and apprenticeships for 3-6 months of every year.
- d. The courses will have a significant component of soft skills, social-emotional skills and employability skills embedded into the curriculum as well as pedagogy. Some of these will be generic and relevant across courses and jobs; others will be course/job role-specific.
- e. The courses offered at the University will also be developed in close partnership with industry leaders and tailored to the practical needs of specific job roles as needed

In this endeavour, DSEU aims to leverage the expertise of non-governmental and private partners to provide high quality and industry-linked education to its students. Such partnerships would potentially combine the management, accountability, and flexibility for innovation offered by private operators, with public funding and regulation to ensure universal, affordable and non-discriminatory access to all students. The ultimate objective of the University is to create employable and market-ready candidates that meet the needs of industry, provide dignified livelihoods and also meet the aspirations of students.

In order to support this vision, DSEU invites Expression of Interest from interested agencies with the relevant experience to co-develop and co-execute the soft skills/employability skills philosophy and program in partnership with DSEU.

3. **The scope of work of the Agency** would be to support DSEU and perform the following functions:

The Agency will be expected to identify a team (ideally dedicated) that works hand-in-hand with DSEU and its leadership and faculty to conceptualize, design and develop and finally support the execution of the entire soft skills and employability skills philosophy and curriculum for DSEU. This will be done in accordance with relevant laws, regulations, ordinances, and statutes of DSEU.

More specifically, the agency shall be responsible for:

i. Validating the curricular framework developed by DSEU– including the course and credit structures

- a. DSEU has developed a curricular framework for soft/employability skills over the past 4-6 weeks.
- b. The first task for the agency would be to come in and study this framework, hold in-depth discussions with the DSEU faculty and mutually revise/refine this framework. The framework and its phasing across semesters is attached as **Annexure A**.

ii. Developing detailed curriculum and content against the curriculum – one semester at a time

- a. The Agency will then work closely with the DSEU soft skills faculty to create a structured and customized physical (supported by digital) curriculum and content.
- b. The development of content will include student and professor/trainer facing learning materials, a week-by-week and day-by-day lesson/learning plan as well as the supporting digital tools and exercises for the learning goals and outcomes
- c. The agency will also help DSEU evaluate and arrive upon an answer w.r.t. hybrid/blended learning models. DSEU is keen to consider blended learning models for its program – especially soft skills. In such a scenario, a part of the learning is trainer/facilitator led and another part is self-paced learning on digital platforms. The digital learning can also continue beyond semesters/terms in which that course is taught.
- d. While the Agency will be responsible for the content & curriculum creation, relevant faculty from DSEU will be consulted and involved in the whole process. The final course curriculum as well as any modifications thereafter must be formally approved by DSEU.
- e. Course structures must also comply with the agreed upon credit structures for these courses and be in accordance with the ordinances issued by DSEU.
- f. Because this is a large effort and the University is planning to go live in August/September 2021, the focus will be to create the materials one semester at a time – starting with semester 1. The potential courses semester wise are also mentioned in **Annexure A**. This may need some customization across various courses.

iii. Faculty & Trainers

- a. The actual delivery of the courses to the students will be done by DSEU faculty itself especially in the long term.
- b. However, the chosen agency shall be responsible for supporting the training of the faculty on the philosophy as well as the detailed content and curriculum related to soft skills and support with teaching in the first year.
- c. Persons deployed as trainers by the Agency must be possession of requisite knowledge, skills and experience in their domain.

iv. Assessments

- a. The agency will also help DSEU design and pilot the assessment mechanisms and tools for each of the keysoft skills/employability skill domains. The agency is free to bring in its own tools, co-develop the tools with the faculty or recommend other well recognized tools for this effort.
- b. The agency may also conduct periodic sample internal assessments and observations for each course and share outcome data with DSEU.

v. Bringing in elements of the soft skills into all other courses of DSEU

- a. It is envisaged that soft skills will not be imparted only through the soft skills credits and courses but will underpin the pedagogy for every course at DSEU.
- b. Every course will encourage development of communication skills, sharpening of critical thinking skills and deepening the understanding of a learning mindset.
- c. The agency will do workshops with technical faculty from other courses to support them in understanding and imbibing this thinking into their technical courses.

4. Term/length of the partnership

The desired length of the partnership is three (3) Academic Years from the Date of commencement of the Academic Year starting in the year of the Date of Appointment. The term may be further extended through mutual agreement between the Agency and DSEU for a mutually agreed time period.

5. Proposed documents for submission for EOI and mode of future engagement

The purpose of this Request for EOI is to understand deeply which are the organisations that have the prior expertise as well as the future desire and bandwidth to support DSEU in this journey.

The EoI is not a selection process in itself but an exercise to understand the lay of the land. Basis the responses to the EoI, DSEU will determine the next steps towards identifying the partner(s) for the soft skills/employability skills engagement

Interested agencies are therefore requested to make a short submission on the following dimensions:

1. A brief background of the organisation – including year of incorporation, legal entity status, leadership team, size of the organisations and number of years of existence, etc
2. Prior experience and expertise in the soft skills/employability skills space – what has been done, where, for how long, with how many students and with what modes/channels of delivery
3. A full and detailed listing of the readily available content, materials, toolkits and other resources (e.g. digital) that can be leveraged by DSEU in its content/curriculum development. Samples of this would be highly appreciated
4. A proposed approach for how the agency will work with DSEU on building out the soft skills/employability skills program. What will be the team size that will be deployed; what will be the nature of resources, who will be the leadership; in what manner with this team operate and how will they engage with DSEU, etc
5. Prior experience in having worked in such partnerships, if any
6. A broad framework/guidance for the financial implications of this partnership for DSEU
7. Any other critical inputs that the agency believes are important for DSEU

It is requested that the submission be limited to a maximum of 20 pages. Organizations will be called for in-depth presentations and discussions with the DSEU leadership subsequently.